



# माँ विन्ध्यवासिनी विश्वविद्यालय, मीरजापुर

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| <b>Programme/Class:</b> B.A.  | <b>Year:</b> First/ Second/ Third  | <b>Semester:</b> I/ II/ III/ IV/ V/ VI |
| Subject: Sociology  |  |  |
| <b>Course Code:</b>   | <b>Course Title:</b> Sociology of Health, Hygiene and Sanitation.  |  |
| <b>Course Objectives:</b> <ul style="list-style-type: none"><li>• To enhance social understanding about the sanitation, society and culture.</li><li>• To develop insight for social analysis of health, hygiene and sanitation issues in India.</li><li>• To make aware of the students about the issues of sanitation.</li></ul>  |  |  |
| <b>Course Outcomes:</b> After studying this course, student would be able to understand the issues of health, hygiene and sanitation.<br><br>The course will make them conscious about the importance of sanitations, health and hygiene.<br><br>This course also offers job opportunities and support to the social activities and motivate students to create social awareness in the society and social ecosystem. |  |  |
| <b>Credits :04</b>  | <b>Minor Elective:</b>   |  |
| <b>Maximum Marks: 75+25</b>   | <b>Minimum Passing Marks:</b>  |  |
| <b>Total Number of Lectures/ Tutorials / Practical (in Hours Per Week):</b> L/T/P - 4/0/0   |  |  |
| <b>Unit</b>   | <b>Topics</b>  | <b>No. of Lectures</b>                 |
| 1.  | <b>Sanitation: Concept and Dimensions</b> <ul style="list-style-type: none"><li>• Sanitation: Concept and Genesis</li><li>• Sanitation and its Dimensions: Namami Gange Project, Clean India and Green India mission, Environment, Public Health, Women and Sustainable Development</li><li>• Sanitation and its relationship with social institutions</li></ul> | 10                                     |
| 2.  | <b>Historical Development of Sanitation</b> <ul style="list-style-type: none"><li>• Social Perspectives and Orientation</li><li>• Approaches to Public Health</li><li>• Sanitation Challenges</li></ul>  | 05                                     |
| 3.  | <b>Sanitation, Health and Society</b> <ul style="list-style-type: none"><li>• Hygiene</li><li>• Scavenging and Poverty</li><li>• Environment and Population</li><li>• Wastage: Public and Private Space</li></ul>  | 15                                     |

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| 4. | <b>Culture and Sanitation</b> <ul style="list-style-type: none"><li>• India’s lack of toilet is a cultural problem</li><li>• Social Construction of Hygiene and Sanitation</li><li>• Sanitation of Public Health</li></ul>                               | 15 |
| 5. | <b>Environmental Sanitation</b> <ul style="list-style-type: none"><li>• Concept of Environmental Sanitation</li><li>• Water and Sanitation</li><li>• Environment and Social Sanitation</li><li>• Problems of Environmental Sanitation in India</li></ul> | 15 |

**Suggested Continuous Evaluation Methods:**

Continuous Internal Evaluation shall be based on allotted assignment, class interaction and test.

| Internal Assessment                 | Marks |
|-------------------------------------|-------|
| Class Interaction and Participation | 8     |
| Quiz                                | 5     |
| Seminar                             | 5     |
| Project/ Dissertation Report        | 7     |

**Course Prerequisites:** To study this course, a student must have 10+2.

**Reading:**

- 1) Bindeshwar Pathak, 2015, *Sociology of Sanitation*, Kalpaz Publication, New Delhi.
- 2) Nagla B.K, 2015, *Sociology of Sanitation*, Kalpaz Publication, New Delhi.
- 3) Vivek P.S, 2015, *World of Garbage and Waste: Undercurrents of Swachh Bharat and Sabka Vikas in India*, Himalya Publishing House, Mumbai.
- 4) Leela Visaria, 2015, *Sanitation in India with Focus on Toilets and Disposal of Human Excreta*, Gyan Publishing House, New Delhi.
- 5) Hetukar Jha, *Sanitation in India 2016, A Historic- Sociological Survey*, Kalpaz Publication, New Delhi.
- 6) Bhartiya Samaj shastra Sameeksha, 2016, *Sociology of Sanitation, July-December, Vol-3 No.2*
- 7) Ashish Saxena, 2015, *Sociology of Sanitation; Themes and Perspectives*, Kalpaz Publication, New Delhi.